



With a personalized approach, we engage, enrich, and empower students. Our mission is to positively impact lives through educational opportunities.

EARLY CHILDHOOD, KINDERGARTEN, ELEMENTARY and MIDDLE SCHOOL ADMISSIONS PACKET

Big Sky Discovery Academy
175 Aspen Leaf Drive
PO Box 161548
Big Sky, MT 59716

GENERAL INFORMATION

Big Sky Discovery Academy (BSDA) endeavors to bring together a diverse group of students who will contribute in a positive way to the life of the school and benefit significantly from the unique environment the school provides. The school does not discriminate on the basis of race, gender, color, religion, origin, ancestry, physical disability or sexual orientation. Nor do we deny admission to applicants whose families cannot afford tuition.

Our primary goal for admission is to offer enrollment to students who will thrive at BSDA. In considering an application, the Admissions Committee looks at a variety of factors. Foremost is the ability and desire of the applicant and his or her family to support the mission and philosophy of the school. Other factors include, but are not limited to, a student's academic transcripts, teacher evaluations, standardized test scores, classroom visits and developmental assessments, personal interests and talents, and qualities of character, motivation and attitude. We also consider the school's and the family's mutual understanding of the educational goals for the applicant.

The Admissions Committee's desire is to find the right match between the applicant and the school. When the match between the school, a student, and a student's family is right, the school becomes a vital extension of the home experience and a partner in the growth of the student as well as the family. If a class is full, we maintain a waiting list for qualified applicants. The school is not always able to meet the needs of every applicant. In some cases, the Admissions Committee may conclude the child would be better served in a different educational setting than BSDA offers.

We welcome your application and invite you to call the Executive Director at 406-993-2008 if you have any questions about our admissions policy or application procedures.

APPLICATION PROCEDURE

As part of the admissions process, BSDA requires certain documents to assist in the selection of students. BSDA cannot make decisions until all documents and fees have been received. We accept applications beginning November 1st for the following school year. Applications will be considered, once complete, in the order they are received.

Financial Aid

Families interested in applying for financial aid should notify the Assistant Director at the time of application. Financial Aid awards are based on family need and funds available. Admissions decisions are made without regards to financial need. Financial Aid applicants must submit a separate Financial Aid application available to download from the school website, to pick up at the school or to be mailed upon request.

Admission Summary

A completed application consists of the following materials: please contact the Executive Director if the \$100 application fee creates a barrier to applying.

Early Childhood: Eligible if 3 years old, demonstrating readiness, potty trained

1. Application Form and Non-refundable \$100 Application Fee
2. Parent Statement
3. Informal Parent Interview
4. Developmental Assessment

Kindergarten: Eligible if 5 by September 10 of current school year

1. Application Form and Non-refundable \$100 Application Fee
2. Parent Statement
3. Teacher Evaluation (completed by applicant's current preschool or daycare teacher)
4. Informal Parent Interview
5. Developmental Assessment

Grades One through Three

1. Application Form and Non-refundable \$100 Application Fee
2. Parent Statement
3. Teacher Evaluation (completed by current homeroom teacher)
4. School Records Request (submit to applicant's current school)
5. Three hour Classroom Visit

Grades Four through Eight

1. Application Form and Non-refundable \$100 Application Fee
2. Parent Statement
3. Applicant Response
4. Writing Sample
5. Teacher Evaluation
8. School Records Request (submit to applicant's current school)
9. Full Day Visit

Application Photo

Include student photo with application submission

Parent Statement

Please complete on a separate piece of paper and submit with application

Teacher Evaluations (Kindergarten through 8th grade students)

Give to one of student's current teachers with an addressed envelope to be mailed to Big Sky Discovery Academy. Address: BSDA, PO Box 161548, Big Sky MT 59716. ATTN: ADMISSIONS

School Records Request

Request a copy of student records from the appropriate official from student's current school

School Visit

All applicants are required to do a shadow visit day at the school: early childhood for a school tour and hour-long visit; k-3 students for three hour visit; 4-8 grade students for a full day.



APPLICATION FOR ADMISSION

Applicant Information (Please Print)

Date: _____

Last Name: _____

First Name: _____ M.I. _____

DOB: _____ Grade applying for: _____

Current Grade: _____ Current School: _____ School Phone: _____

Contact Information

Parent or Guardian 1: (relationship to student) _____

Last Name: _____

First Name: _____

Mailing Address: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ Email: _____

Parent or Guardian 2: (relationship to student) _____

Last Name: _____

First Name: _____

Mailing Address: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ Email: _____

If parents/guardians are separated or divorced, with whom does the student reside:

List all siblings and their dates of birth:

Has the student had any significant academic difficulties? _____ (if yes, please explain in your parent statement).

Has your child ever been dismissed, suspended or withdrawn from school, placed on probation or incurred other serious or repeated disciplinary action? _____ (if yes, please explain in a separate statement)

Are there any special circumstances in your child's life of which you would like us to be aware? _____

Parent or guardian signature(s):

_____ date: _____

_____ date: _____

Parent Statement

Grades K-8

Thank you for your interest in Big Sky Discovery Academy. We consider parents and families to be an integral part of a child's education and to our school community at large. Your careful consideration and response to the following questions will help us understand your child better. Please use a separate piece of paper to respond.

1. Describe your child, including strengths and challenges, motivation, and needs.
 - a. General temperament
 - b. Physical stamina/health
 - c. Emotional development
 - d. Distinctive abilities/interests (artistic, athletic, etc.)
 - e. Social relations (adults & peers)
 - f. Academic skills (applicants to grades 1-8 only)
2. Describe your child's previous school and/or daycare experiences. What were the positive aspects? What were the difficulties?
3. Describe the activities you do as a family.
4. Describe the ways in which you support the education of your child at home.
5. Describe the ways your child utilizes unstructured time.
6. Describe any aspects of your family history or structure that are significant to your child's schooling (e.g., marital separation or divorce, death of a family member, gain of a new family member, change in financial state, change in residence).
7. What are your short-range and long-range goals for your child's education?
8. Has your child ever been referred for developmental/educational testing? Has he/she ever worked with a tutor or learning specialist? If so, please describe briefly and provide the school with all testing results.
9. Why would you like your child to attend Big Sky Discovery Academy?

TEACHER EVALUATION KINDERGARTEN

TO THE PARENTS OF THE APPLICANT

Kindergartener's Applicant's Name (Please print) _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current daycare, preschool or school.

TO THE TEACHER

Person Completing Form: _____

Grade Level Taught _____ **School:** _____

Mailing Address: _____

Phone: _____

Dear Teachers or Daycare Providers:

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to **Big Sky Discovery Academy PO Box 161548, Big Sky, MT 59716**. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

Describe the setting in which you know this child. How long have you worked with him/her?

Please describe this child's general temperament.

How does this child relate to other children, one-on-one and as a group member?

Please describe his/her strengths at this time in his/her life.

What are this child's challenges at this point in time?

Do you have any concerns about this child's emotional, social, and/or cognitive readiness? If so, briefly explain.

Are the parents supportive of the child? Are they supportive of school policies and faculty?

Do they interact in the school's life? Explain.

Kindergarten Teacher Evaluation

SOCIAL/EMOTIONAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Exhibits self-confidence					
Exhibits self-control					
Copes with transitions					
Shows persistence with challenging tasks					
Maintains age appropriate attention span					

CREATIVE DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Experiments with a variety of art & building materials					
Participates in creative & imaginative activities					
Shows artistic expression through a variety of media					

PHYSICAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Moves with balance & control when performing gross motor tasks: hopping, jumping, running, skipping					
Uses strength & control when performing fine motor tasks: scissors, puzzles, lacing, pencil grip					
Performs health & safety tasks independently: toileting, handwashing					
Manages dressing tasks independently					

COGNITIVE DEVELOPMENT: Oral Receptive Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Listens & follows directions					
Speaks clearly					
Expresses ideas & feelings					

COGNITIVE DEVELOPMENT: Visual Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Some letter recognition					
Recognizes name in print					
Awareness of concepts of print					
Visually mimics a reader					
Enjoys literature-based activities					

COGNITIVE DEVELOPMENT: Writing

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Uses conventional pencil grip					
Is able to trace					
Uses letter-like forms for writing					
Uses random letter forms					
Is able to copy					
Writes name					
Writes with upper case letters					
Intermixes upper & lower case letters when writing					

Kindergarten Teacher Evaluation

COGNITIVE DEVELOPMENT: Mathematical

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Shows interest in numbers & quantity					
Recognizes numerical quantity					
Recognizes numbers 1 to 10					
Writes a few random numbers					
Recognizes basic shapes					
Can sort/classify					
Is able to sequence three objects according to an attribute					
Exhibits one-to-one correspondence skill					

Please mention any additional information you think might help our school make an informed decision.

If the school needs clarification, may we contact you? _____

Phone Contact: _____

Email Contact: _____

Phone: _____

Signature: _____ Date: _____

SCHOOL RECORDS REQUEST

TO THE PARENTS OF THE APPLICANT

Please complete and send/give this form to your child's current or most recent school (**not** Big Sky Discovery Academy). Please print clearly.

To: _____ (name of school to which request was sent)

Re: _____

Please include: Applicant's Name, Birthdate, Student ID if applicable)

For the student named above, I authorize the release of school records, including an official transcript of all grades for the past three years as well as the results of academic testing by signing below. I acknowledge that I waive my right to read the confidential teacher recommendations.

Parent Signature _____ **Date** _____

Dear School Registrar,

The student named above, who is currently enrolled in your school or who recently attended your school, is an applicant for admission to BIG SKY DISCOVERY ACADEMY. We would appreciate receiving copies only of the student's school records, as soon as possible. Please mail records to the address at the bottom of this form. This should include any standardized test information, immunization records, grades and teacher comments, an official transcript, and any other information you feel might help us make an informed decision.

Thank you for your assistance.

Big Sky Discovery Academy
PO Box 161548
Big Sky, MT 59716
Attention: Assistant Director/Confidential School Records Enclosed